



TAPRIZA NGO

ANNUAL REPORT 2006

ཨ
A
ཨུ
OM
ཨུ
HUNG
ཨ
RAM
ཨ
DEA



Student of the Tapriza School ©Semduk Lama / Healing syllables in the Bön tradition.

TAPRIZA SCHOOL AND PROJECTS IN DOLPO – NEPAL

AKTIVITIES IN DOLPO, NEPAL 2006



School lesson in the snow ©S. Lama



The new, colourful schoolhouse ©S. Lama

NEWS FROM THE TAPRIZA SCHOOL

In the mean time we have more than 100 children attending the Taprizia School. In the year 2006 103 children were enrolled, 37 of them in kindergarten and 66 in the classes 1 to 8. Class 8 is integrated into the so called "upper secondary school" and was taught for the first time this year, even though we do not have the official permission yet. We could find a solution with the Saraswati Higher Secondary School in the district capital Dunai. Our pupils could enrol there, but still be taught at the Taprizia School. In March 2007 the first batch of Class 8 students took part in external district exams together with 800 other students from Dolpo. Of course we hoped that all of them would pass the exams and achieve good grades, so that our school will receive the due appreciation and obtain the permission for the upper secondary level from the Education Department. Just now we got good news about the official results of the examination performances – all our students passed the exams with flying colours. Kamsum Lama from Pungmo and Tshewang Gyalbo from Ringmo achieved the first and second place of all students in the entire district. Congratulations!

A love story brought disorder into the teaching staff. A teacher from Pungmo and the long awaited female teacher fell in love with each other. This would be a wonderful story, if the male teacher had not been married and the two turtledoves had not acted as such at the school... The teachers, parents and students lost their respect and asked for the dismissal. With mixed feelings we gave in to their request and did not prolong their employment contract, even though they were both doing their work well. We wish the young couple all the best for their future.

The search for teachers continues, two teachers have to be replaced and further teachers with good educational levels are needed for the upper secondary level. Unfortunately good teachers with teaching experience who want to come to remote Dolpo for a medium salary are rare and hard to find. Nevertheless we could employ Gompo Gurung as English teacher and Prem Sharma for Nepali language on senior secondary level. We are especially grateful for the appointment of Geshe Londroi Gocha, a monk from Phuksumdo (Dolpo) with the title of a Geshe (philosophical doctoral level), who will replace late Geshe Wangyal and teach Tibetan language and local culture.



Schooltrip to Phungphu ©S. Lama



The oldest students ©S. Lama

THE SCHOOLHOUSE AND THE MEDICAL BUILDING

The extended schoolhouse received its finishing touch this year. The school is especially proud of the painting, because it makes the building look friendly and inviting. A new carpenter did a good job with the new floors, roofs, tables, benches and shelves. His predecessor was quicker, but the furniture he made also did not last very long. Because some of our older students had literally grown out of the school benches, new furniture had to be carpentered that fit the growing body size of the students.

This year the building withstood the monsoon and no rain leaked into the rooms. The problem with the windows is worse. Every winter, when the schoolhouse is deserted, it is used as a target by the passing caravans. To repair the broken windows, glass from Nepalganj was flown in to Dunai by helicopter. Because the transportation flights had to be postponed repeatedly, the material did not reach the district headquarter Dunai until summer during the monsoon. Three porters set off on the two-day walk to the school, even though the monsoon had transformed the path into silt. In an unlucky moment one of the porters slipped in the mud and fell onto the second porter whereupon the glass broke. Luckily no one was hurt, but now the entire transportation debacle starts over again.

In addition we could start building three hospital rooms next to the Tibetan medical clinic on the other side of the river. Sick children and grown-ups of the region will be treated there, so that the risk of infection for the entire school is reduced. A health assistant who is paid by the Health Department will work in the new rooms. The aim is to enable small treatment and initial health clarifications locally so that for example tuberculosis or hepatitis can be recognised with help of a microscope before the patient has to depart on the long journey to a hospital. Moreover we supported the traditional Tibetan doctors with a contribution to their food, so that they are able to stay at the clinic and are available for the patients. The traditional Tibetan and the western medicine should complete and not compete one another.



AIDS-Prevention in the village ©S. Lama



Tibetan medicine ©R. Niederhauser

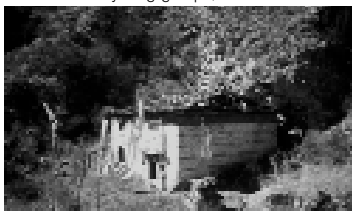
TAPRIZA PROJECTS

We would like to introduce our projects that were developed on the initiative of the local population and each are supported by us with a small contribution of CHF 300 to 2500. For the first time an AIDS-prevention program was arranged in Ringmo, Pungmo and at the school. Staff of the Health Department and Tibetan doctors jointly explained the issue to the people and discussed it in gender-specific workshops. The program roused public interest and will be continued in the year 2008 after a first evaluation and clarification of specific needs.

In 2006 we supported a sewing course in Kathmandu again, this time for women from Ringmo. During the winter Yeshe Sangmo, the best graduate of the thanka painting course, continued her advanced training in Kathmandu. The cleaning of the camping place in Ringmo and the repair of the decrepit Changmar path were supported with a small contribution. In addition we supported the recording of traditional songs and the cultural research conducted by the students and teachers for own teaching aids. Likewise the student Hem Bahadur Budha of Dolpo received a small donation for his studies. Now he is working on a study on ecotourism in Phuksumdo that will definitely be of use in future.

This year we also contributed to the renovation and construction of several Bon-monasteries: the Thasang Tsholing monastery in Ringmo, the Thaktsen Rabgyeling monastery in Pungmo, the monastery of Kalibon and the Yungdrung Droduling monastery in Hurikot.

Thaktsen Rabyeling gompa, Pumer ©S. Lama



Kalibon gompa ©S. Lama



ACTIVITIES IN SWITZERLAND 2006



Cook Guruji opens the buffet ©M. Kind



Appetisers at the Indian dinner ©M. Kind

TAPRIZA NGO SWITZERLAND

In the year 2006 the Tapriza NGO had 164 members (of which 40 are sponsors of a school class) and 76 donators. The NGO would like to thank everyone wholeheartedly for the support. The 8th General Assembly took place the 12th of May 2006 in Zürich with 10 members who were entitled to vote and 2 guests. The benefit of the Indian charity dinner (CHF 2'646) surpassed all our expectations. We thank Patrick Schumacher (Cook Guruji) and all the helpers

We bid farewell and extend our thanks to Ursina Müller who was in charge of the office, and welcome Jenny Bentley. .

EXTRAORDINARY DONATIONS

We would like to express gratitude for all donations. Special thanks goes to Mr. Jean Winkler who arranged a collection for the Tapriza School on occasion of his 50th birthday. List of bigger donations:

CHF	3000.-	Aline Andrea Rutz Stiftung
CHF	1230.-	Birthday-collection of Jean Wnkler
CHF	1000.-	Hamasil Stiftung
CHF	1000.-	Dr. Stefanie Wolfensberger
CHF	1000.-	Mathias Schindler
CHF	1000.-	Ursula Rutz
Euro	1200.-	Mark Raederer
Euro	1000.-	Micheline Comte Roesch

Further we would like to thank people and companies who have supported us with dedicated personal commitment and materiel donations. Thanks to the graphic designer Thomas Kissling and the Sollberg Druck AG who donated the new postcards, to André Jordi and the MBV AG who made the copies of the film *A visit at the Tapriza School* (soon available on our homepage), to the graphic designer Sasa Holenstein who designed our new appearance, to Marck who made our films compatible for the internet, to Seàn O'Connel who supervised our homepage und to Testor Treuhand who supported us with the accounting and revision.

BON-MASTER LOPON TENZIN NAMDAK IN SWITZERLAND FOR THE FIRST TIME



Bön-master Lopön Tenzin Namdak and abbot Tenpa Yungdrung ©M. Kind

As we announced in our mailing, the spiritual master of the Bön Dzogchen tradition, Lopön Tenzin Namdak, gave a teaching in Switzerland for the first time in 2006. Dzogchen is a Tibetan expression that refers to a condition that could be described as accomplished. It draws on the possibilities and energy already existent in our



Yongdzin Rinpoche
Lopön Tenzin
Namdak.

primordial nature of the spirit. By means of introduction into the Dzogchen meditation by a qualified teacher, the own primordial condition can be achieved. For this the nature of the spirit is used and it is not necessary to change ones world-view or religion. For information, see: www.garudaswitzerland.org or www.yungdrung-bon.net

NGO ACCOUNTS 2006 (1.1.-31.12.06)

Income	2005	2006	Budget 2007
Contribution of members	6'894.40	8'050.00	8'200
Contribution of class sponsors	13'520.00	13'885.00	14'000
Donations	6'252.00	7'987.50	7'500
Donations (extraordinary)	45'839.15	11'471.10	5'000
Sales revenue (lectures, postcards, CDs)	779.70	4'965.00	850
Capital gain	88.25	544.00	450
Total Income	73'373.50	46'902.60	36'000
Costs			
Office material, equipment & computer	973.85	848.30	800
Office & infrastructure & homepage server	2'167.00	2'740.00	2'800
Administrative costs	3'600.00	4'800.00	4'800
Mailing expenses	1'307.10	1'123.70	1'200
Telecommunication & emails	459.75	144.25	250
Brochure, Photos, CDs, printed matters	2'654.40	1'845.20	1'500
General meeting, occasions	180.90	1'131.40	350
Capital expenditures	320.15	305.81	300
Total costs CH	11'663.15	12'938.66	12'000
Transfers to the Taprizia School Nepal	29'276.05	35'887.35	*37'100
Nepal, office and school material from CH	129.80	145.70	400
Various Projects TASHI D	3'585.15	10'813.35	10'000
Projects TASHI D financed by donations	0	2'713.60	5'000
Bank charges for transfers to Nepal	62.75	43.65	50
Telecommunication with Nepal	339.00	419.15	450
Total costs Nepal	33'392.75	50'022.80	53'000
Costs CH/ Nepal Total	45'055.90	62'961.46	65'000
Operating results	28'317.60	-16'058.86	-29'000

*1\$ - rate 1.23 and 1.31 CHF

BALANCE PER 31. DECEMBER 2006

	2005	2006
Assets		
Cash office	661.10	1'354.70
Postal cheque account balance	1'240.30	2'726.60
Bank balance	84'849.70	66'665.86
Withholding tax balance	83.10	28.18
Total assets	86'834.20	70'775.34
Liabilities		
NGO capital	58'516.30	86'834.20
Operating results	28'317.90	-16'058.86
Total liabilities	86'834.20	70'775.34

in US \$ EXPENDITURES SCHOOL IN NEPAL

Costs	2006	Budget 2007
Salaries	28'092	44'049
Food	16'343	20'536
Books	2'041	2'457
School uniform, blankets, jackets, sewing machine	227	571
Hygiene and medicine	833	1'043
Energy, solar panels, batteries	2'753	79
Cultural programs, nature study, sports	622	1'041
Teachers advanced training	259	286
Office Nepal and infrastructure	1'733	1'033
Kitchen	352	171
Travel costs (Dunai, Kathmandu)	1'092	1'085
Transportation costs (porters, animals)	2'529	5'000
Transportation costs Kathmandu	1'087	1'050
Guests (NGO-meeting, official visitors, parents, trekkers)	369	292
Kathmandu room rent, food, taxi	1'465	1'686
Communication with CH/US (telephone, email, photos, films)	485	593
Other expenditures, reserves for emergencies	356	400
Reserves bank deposit, exchange rate	54	372
Winter school in Kathmandu for senior secondary	0	4'914
Total school costs	60'692	86'658
Schoolhouse: Building, furniture, maintenance		
Furniture, repairs and maintenance of the schoolhouse	1'471	514
Drinking water, toilets, showers with solar panels	1'724	0
Paintwork and roofs for the second floor	1'652	0
General purpose building: stones, wood, first preparations	2'185	17'150
Three hospital rooms on the other side of the river	5'835	422
Total building, furniture, maintenance	12'867	18'086
TOTAL COSTS TAPRIZA SCHOOL	73'559	104'744

in US \$ **INCOME SCHOOL IN NEPAL**

Income	2006	Budget 2007
Contributions parents	11'499	15'398
Teacher salaries from the Nepali government	11'203	14'862
School clothing	192	137
Donations/ collections from local organisations and visitors	1'091	1'485
Income from sales of products	423	364
Free work from the villagers for the general purpose building	0	571
Contributions parents: winter-school in Kathmandu	0	1'857
Total Income Tapriz School	24'408	34'674
Contribution Tapriz NGO Switzerland	28'308	29'512
Contribution Friends of Dolpo and AHF, USA	28'298	29'512
Total Income from abroad	56'606	59'024
Bank balance and cash office in Nepal, early this year	3'435	11'046
TOTAL INCOME and balance	84'449	104'744

COMMENT ON THE BUDGET IN NEPAL

Because we could not employ enough teachers for the senior secondary last year, the salaries were lower than expected. Accordingly the increase is higher in 2007, because several new teachers are starting at the same time. For the senior secondary level to become nationally accepted, the students have to be taught continuously also during the winter months. For this reason we are starting a pilot experiment with supplementary teaching in Kathmandu during the winter.

PORTRAIT SEMDUK LAMA, SCHOOL MANAGER

Semduk Lama ©A. von Stockhausen

Semduk Lama grew up in Pungmo. His family keep syaks and goats and lives traditionally from agriculture, animal husbandry and trade caravans to Tibet. A motivated teacher sparked his interest in education. He moved to Dunai for schooling and earned his living by working in little restaurants at night. As one of the first from the region he achieved the school graduation SLC (10th Class). In 1996 I met this active man during my fieldwork and the idea for the Tapriz School arose that should provide all children of the region a chance for education. With a lot of enthusiasm and inquisitiveness Semduk Lama learned English, the use of computers, management, accounting, construction design and conduct. Thanks to his selfless commitment, his many-sided talents, the strong support of the community and our financial contribution the establishment of the Tapriz School succeeded step by step. A big compliment to Semduk Lama and all his helpers. We wish them a lot of energy for the future. Marietta Kind und das Tapriz Team